

Time/Date	Student's Name	House/Grade Level	Instructor	Department	Course Title	Date(s) conferred with student	Primary cause for concern	Primary intervention attempted or planned with the student	Secondary cause for concern	Secondary intervention attempted or planned with the student	Additional intervention(s) attempted or planned with student	Date(s) of parent communication
9/20/2013 13:48:20		10		Social Studies	World History II	Sept. 20, ongoing	student struggles with reading and writing, does not complete work outside of class if unassisted by SSD	1) Re-write research paper 2) Re-take portion of test 3) Continue to monitor reading level and support			Parent Contact, Counselor/Learning Center Contact, Modified Assignments, Alternate Forms of Assessments/Homework, Modified Time-lines for Extended Assignments/Papers/Projects	
9/20/2013 14:36:30		12		Fine Arts	Digital Graphics I	9/11/13 & 9/20/13	attendance and missing work resulting in a "F" student was out for health reasons for almost 3-4 weeks. We need to get him caught up in English class.	conference	not sure	conference and goal sheet	goal sheet Extra Conferences, Parent Contact, Counselor/Learning Center Contact, Modified Assignments/Papers/Projects	9/10/13 & 9/18/13
9/19/2013 14:57:03		9		English	CPE I	9/5/2013	student - entered the class about 2 weeks late and is playing catch up. He is doing better but has also had trouble focusing. I noticed this to be a problem in other classes too.	English Learning Center. He is a senior who has in the past been a very good student. I am hoping this is a blip on the radar, but have conference with him about organization and focus. He has moved seats and turned some late work.			Required Outside of Class Meetings, Extra Conferences, Parent Contact, Counselor/Learning Center Contact, Modified Assignments, Alternate Forms of Assessments/Homework, Modified Time-lines for Extended Assignments/Papers/Projects	I've emailed notes and we are meeting after school today more. He is a senior and would rather help him correct this as preparation for college.
9/19/2013 15:03:03		12		Science	Medical Interventions	9/11/2013	student did not have history last year. He struggles with abstract concepts and organization. In addition to a low completion of work outside of class, student did not complete a research paper.	1. Meet with the teacher one week prior 2. pre-conference outlines for the essay exam 3. teacher will reduce number of essays to study 4. teacher will provide a template for student to write essay Mother and teacher are going to encourage student to use time before school to complete paper.			Required Outside of Class Meetings, Parent Contact	9/18, ongoing
9/20/2013 13:36:31		10		Social Studies	World History II	Multiple conversations	student did not do well on his first major summative assessments. He works hard in class and completes most homework assignments, however, he struggles to comprehend some content information.	1. Meet with the teacher one week prior 2. pre-conference outlines for the essay exam 3. teacher will reduce number of essays to study 4. teacher will provide a template for student to write essay Mother and teacher are going to encourage student to use time before school to complete paper.			Required Outside of Class Meetings, Parent Contact	9/18, ongoing
9/20/2013 13:53:07		9		Social Studies	World / US History	9/18, ongoing	student did not do well on his first major summative assessments. He works hard in class and completes most homework assignments, however, he struggles to comprehend some content information.	1. Meet with the teacher one week prior 2. pre-conference outlines for the essay exam 3. teacher will reduce number of essays to study 4. teacher will provide a template for student to write essay Mother and teacher are going to encourage student to use time before school to complete paper.			Required Outside of Class Meetings, Parent Contact	9/18, ongoing
9/20/2013 14:06:24		10		Social Studies	World / US History II	9/15, ongoing	student seems uninterested in doing school work.	Student and teacher will conference the paper and student will retake his first test. I have tried to begin having him work with students who have better work habits. Student will make attempts to be an active student but has difficulty maintaining the habits for an entire class period. student will complete HW everyday student will meet with me in the mornings when he has HW questions			Extra Conferences, Modified Assignments	9/11/2013
9/20/2013 15:12:28		9		Mathematics	CP Algebra	9/19/2013	student did not do well on the first major summative assessments - research paper and unit test.	online work on specific prerequisite skills In communicating with SSD, student will have help re-writing his paper. He has also been given the option to retake portions of the first unit test. Provide Solutions to HW problems student must write steps to problems Retake test	Paying attention in class	I will give him verbal and non verbal cues	Required Outside of Class Meetings, Parent Contact Parent Contact, Modified Assignments, Alternate Forms of Assessments/Homework, Modified Time-lines for Extended Assignments/Papers/Projects, SSD	8/29, 9/20, 9/22
9/18/2013 14:36:36		11		Mathematics	CP FST	9/18/2013	student did not do well on the first major summative assessments - research paper and unit test.	online work on specific prerequisite skills In communicating with SSD, student will have help re-writing his paper. He has also been given the option to retake portions of the first unit test. Provide Solutions to HW problems student must write steps to problems Retake test			Required Outside of Class Meetings, Parent Contact Parent Contact, Modified Assignments, Alternate Forms of Assessments/Homework, Modified Time-lines for Extended Assignments/Papers/Projects, SSD	9/4/2013
9/20/2013 20:09:22		12		Mathematics	Honors Calculus	8/29, 9/11, 9/19, 9/20	Learning Content	Retake test				
9/18/2013 13:55:54		10		Social Studies	World History II	9/19/2013	Lack of homework completion on the reading end of things. Late work. Poor academic habits in class and outside of the school day. student currently has a D+ in the class and the class will only get harder. My student teacher and I have tried to help him during class and he is not interested. We have asked him to come in for extra help and he is not interested. The class is very hard for him, but I feel as if he came in for help, he would be more successful. I would also like him to accept our help during class while the students are completing problems on the computer. I feel as if he asked for help, he would succeed.	English Learning Center, inviting student to see me (at any time) during my free period.			Counselor/Learning Center Contact, Modified Time-lines for Extended Assignments/Papers/Projects, Differentiated Instruction	I haven't called home yet, but I think Joyce or Carol did for the English/LC decision
9/18/2013 14:14:54		11		Mathematics	CP FST	on going since 9/2	Lack of homework completion on the reading end of things. Late work. Poor academic habits in class and outside of the school day. student currently has a D+ in the class and the class will only get harder. My student teacher and I have tried to help him during class and he is not interested. We have asked him to come in for extra help and he is not interested. The class is very hard for him, but I feel as if he came in for help, he would be more successful. I would also like him to accept our help during class while the students are completing problems on the computer. I feel as if he asked for help, he would succeed.	English Learning Center, inviting student to see me (at any time) during my free period.			Counselor/Learning Center Contact, Modified Time-lines for Extended Assignments/Papers/Projects, Differentiated Instruction	I haven't called home yet, but I think Joyce or Carol did for the English/LC decision
9/19/2013 14:58:52		9		English	CPE I	September 7	Lack of homework completion on the reading end of things. Late work. Poor academic habits in class and outside of the school day. student currently has a D+ in the class and the class will only get harder. My student teacher and I have tried to help him during class and he is not interested. We have asked him to come in for extra help and he is not interested. The class is very hard for him, but I feel as if he came in for help, he would be more successful. I would also like him to accept our help during class while the students are completing problems on the computer. I feel as if he asked for help, he would succeed.	English Learning Center, inviting student to see me (at any time) during my free period.			Counselor/Learning Center Contact, Modified Time-lines for Extended Assignments/Papers/Projects, Differentiated Instruction	I haven't called home yet, but I think Joyce or Carol did for the English/LC decision
9/16/2013 11:16:48		10		Career and Technology Education	Honors I	daily during class	student struggle with attention issues and willful disobedience (I believe as part of his Asperger's Syndrome diagnosis). student isn't completing homework assignments or trying to do the reading. He isn't participating in class (not a lot of note taking, failing quizzes, unable to answer/respond when I call on him, struggling to work in a small group effectively).	We try to get him to come in for help and ask for help during class, but he is not receptive to it. We've emailed his counselor for help on this matter. So far we have not been able to break through and get to student. Meet outside of class to go over problems A course change to College Prep Precalculus may be necessary I email his tutor regarding items to work on with student. I have begun to reduce the amount of work expected due to his inability to focus for long periods of time. This has only been recent. Miles is resistant to ask with me and often attempts to derail class.	student is always in class and is never a disruption. He is quiet and always attempts his work. He is motivated by football and I know he is good at it. I really want him to succeed and am willing to work with him individually to do that. I do not think he does any work outside of class.	Required Outside of Class Meetings, Extra Conferences	I have not done this, have gone through the counselor.	
9/18/2013 14:38:31		11		Mathematics	Honors Precalculus	on-going	student struggle with attention issues and willful disobedience (I believe as part of his Asperger's Syndrome diagnosis). student isn't completing homework assignments or trying to do the reading. He isn't participating in class (not a lot of note taking, failing quizzes, unable to answer/respond when I call on him, struggling to work in a small group effectively).	We try to get him to come in for help and ask for help during class, but he is not receptive to it. We've emailed his counselor for help on this matter. So far we have not been able to break through and get to student. Meet outside of class to go over problems A course change to College Prep Precalculus may be necessary I email his tutor regarding items to work on with student. I have begun to reduce the amount of work expected due to his inability to focus for long periods of time. This has only been recent. Miles is resistant to ask with me and often attempts to derail class.			Required Outside of Class Meetings, Extra Conferences	I have not done this, have gone through the counselor.
9/23/2013 16:09:46		9		Mathematics	College Prep Algebra I	9/19/2013	student struggle with attention issues and willful disobedience (I believe as part of his Asperger's Syndrome diagnosis). student isn't completing homework assignments or trying to do the reading. He isn't participating in class (not a lot of note taking, failing quizzes, unable to answer/respond when I call on him, struggling to work in a small group effectively).	We try to get him to come in for help and ask for help during class, but he is not receptive to it. We've emailed his counselor for help on this matter. So far we have not been able to break through and get to student. Meet outside of class to go over problems A course change to College Prep Precalculus may be necessary I email his tutor regarding items to work on with student. I have begun to reduce the amount of work expected due to his inability to focus for long periods of time. This has only been recent. Miles is resistant to ask with me and often attempts to derail class.			Alternate Forms of Assessments/Homework	9/23/2013
9/19/2013 14:56:06		9		English	College Prep English I	9/19/2013	student struggle with attention issues and willful disobedience (I believe as part of his Asperger's Syndrome diagnosis). student isn't completing homework assignments or trying to do the reading. He isn't participating in class (not a lot of note taking, failing quizzes, unable to answer/respond when I call on him, struggling to work in a small group effectively).	I gave Dan an "easier" version of The Odyssey and told him to complete the questions on the reading guide nightly for notes. I sent this email to his tutor, which covers plans for the immediate future: (pasted below): Hi Louise, thanks for the note. I am surprised that student was not aware of the study guide. It was on the syllabus, in his binder, and mentioned every day for the eight days leading up to the exam, and should have been written in his planner the two nights before the exam. Not sure what else we could have done on our end to let him know it was there and should have been completed. I know the emphasis of the email above is on points and his grade, but I am more concerned about the learning. The study guide should be a tool to help a child do well on the exam. Allowing a student to retroactively complete and submit the study guide AFTER the exam defeats the purpose (the same for allowing a child to turn in their "organized" binder after the exam. The purpose is for the student to keep it organized DURING the unit). That being said, for this time I am totally willing to allow student to complete the study guide and submit it for partial credit, as learning will still take place and I don't want student to feel "defeated" this early in the year. I will also be glad to give student a make-up exam over that study guide (an extra one can be found on my website under unit 1 - it should be in two parts: essential topics and essential questions). On the makeup exam I will ask him to define five of the essential topics, and to provide a short answer response to one of the 5 essential questions. student needs to email me or see me in class to set up a time to take the makeup exam (which I will follow up with an oral test to make sure I have all he knows on paper or orally). It's important that student does this reaching out to me to work on advisory skills. We can modify the unit two essay, but a basic goal in the course is learning how to write. Is student not capable of writing a five paragraph essay? Is he capable of writing a paragraph independently? Based on what he got done for the research paper (looks like he did) but I am simply ignorant of how much of that assignment he was able to complete independently and in general where student is academically with the emphasis on the RP I have yet to collect any other original samples of his writing. In terms of modifications, we could limit the number of essays he has to prepare. I can preconference with him to help him develop and study those outlines, he can sit in an alternative setting, have extended time, and we can post conference as well after the exam. I can also allow him to write his essay on the attached template, which helps him with organization and gives them a few prompts / reminders of things that should be included on the essay. I am uncomfortable right this moment agreeing to modify the essay portion of the exam (40% of the exam) to a few bullet points or a short answer without more understanding of aboab as a learner. Maybe we could have a follow up conversation about this soon. And if majorly significant accommodations are necessary, we may consider retelling the course "Adapted World History" to me on my hand. Again, we can talk more about this later. The great challenge is in providing enough supports to student to help him be successful while fostering a greater degree of independence. These two things are often at odds with each other. Just know that I will do anything I can to try and meet both of those objectives. thanks and sorry for the long response!	Extra Conferences, Modified Assignments, Differentiated Instruction	Not yet. I've written down the number!		
9/23/2013 14:09:42		10		Social Studies	World History I	9.9, 9.19, 9.23	Poor test score, lack of HW completion, lack of ability to independently complete work, writing.	Not working to potential, not studying, not coming in to get help, distracting others and himself in class.			Extra Conferences, Parent Contact, Counselor/Learning Center Contact, Modified Assignments, Alternate Forms of Assessments/Homework, Modified Time-lines for Extended Assignments/Papers/Projects	9.9, 9.19, 9.23
9/16/2013 10:31:37		10		Science	Chemistry	every other day-ish	Not working to potential, not studying, not coming in to get help, distracting others and himself in class.	conferences, chats, and parent and SSD, and counselor contact.			Parent Contact, Modified Assignments, Modified Time-lines for Extended Assignments/Papers/Projects, Differentiated Instruction, staying after lab	aug 29, sept 10

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9/20/2013 14:03:35		10		Social Studies	World / US History II	9.16, 9/18, 9/20, ongoing	student has not done well on the first major summative assessments.	student has an opportunity to restate portions of his test and rewrite his entire research paper. I spoke with student about her missing work. She turned in some of the missing assignments but I am worried about future missing assignments. I have also written on her papers to stay after to get extra help with some concepts but she has not taken advantage of the opportunity. I also emailed her parents but had not received a response.	student's behavior is often disruptive in class.	student will be asked to try out of class when disrupting other students. He will be sent to ISS if he can't repair the class after the initial intervention.	Required Outside of Class Meetings, Parent Contact, Counselor/Learning Center Contact, Alternate Forms of Assessments/Homework, Differentiated Instruction	9/4, 9/18
9/10/2013 12:47:06		10		Science	General Chemistry	8/28/2013	student is having a hard time turning in assignments. She is also struggling with chemistry concepts.				Parent Contact, Modified Time-lines for Extended Assignments/Papers/Projects Homework Contract, Parent Contact, Counselor/Learning Center Contact, Modified Assignments, Alternate Forms of Assessments/Homework, Modified Time-lines for Extended Assignments/Papers/Projects	8/28/2013
9/20/2013 13:50:52		10		Social Studies	World / US History	9/18, ongoing	1) student has a low level of task completion outside of class. student has issues with focus and diligence. moved her to the front row and e-mailed Dad, who is concerned and supports all efforts to get her back on track. She has now turned in 80% worth of late work. We are on top of all negativity and refusal to participate in class activities.	1) Working directly with Mr. Werner in learning center	student did not complete a research paper	student will work with me and / or learning center after school instead of piling baskets in the gym until the paper is complete.	Parent Contact, Modified Time-lines for Extended Assignments/Papers/Projects	9/18, ongoing
9/18/2013 15:09:38 9/22/2013 20:16:18		10		Science	Biomed	9/19/2013	Biomed worth of late work. We are on top of all negativity and refusal to participate in class activities.	daily reminder of expectations for his best participation and work.	work missing, incomplete, or not done at a passing level		Parent Contact	9/19/2013
9/23/2013 14:03:28		10		Mathematics	Algebra	9/3, 9/11, 9/19	student does not seem very concerned about completing work. He clearly struggles in some areas, but they seem to be socio-emotional. He can access the reading. He is starting to rack up absences and beginning to display typical avoidance behaviors.	I would like to meet with student at least a week prior to the first exam to put in place a series of supports, however, DAILY HOMEWORK COMPLETION is by far the best way for student to be successful. After numerous conversations with people he works with I am not sure how I can do this.			Extra Conferences, Parent Contact, Counselor/Learning Center Contact, Modified Assignments, Alternate Forms of Assessments/Homework, Modified Time-lines for Extended Assignments/Papers/Projects	9/3, 9/19
9/16/2013 10:37:11		10		Social Studies	World History II	9.9, 9.17	He is not coming in and getting help, not putting forth all his effort, not trying in some cases, and not studying for tests. student is not coming to class often. He is absent a lot and also he is tardy a lot. He is missing a lot of material and his grade is suffering because of it. If he is having trouble, he is not coming in to get help.	parent contact and student discussion, reminders, etc.			Parent Contact, Modified Assignments, Alternate Forms of Assessments/Homework, Modified Time-lines for Extended Assignments/Papers/Projects, Differentiated Instruction	sept 3-4
9/18/2013 11:17:48		10		Science	Systems in Science	9/17, and four other times		Extended due dates and broke down research paper into manageable parts. student eventually did turn in the paper. It has not been graded yet. My impression is that student and his parents do not seem to be as concerned about student's level of effort as his teachers and supports at school.			Extra Conferences, Parent Contact, Counselor/Learning Center Contact, Modified Assignments, Modified Time-lines for Extended Assignments/Papers/Projects	open house, email for tardies twice
9/23/2013 13:53:54		10		Social Studies	World History II	9/13/2013	Lack of effort on homework, lack of concern regarding grades. student missed a week of school and has not been good about making up the work. We have conferred about how to handle returning from an extended absence and she is making progress.				Parent Contact	via email on 9/9
9/19/2013 15:05:41 9/17/2013 14:44:11 9/22/2013 20:16:18		9		Science	biomed	several 9/9		see above			Parent Contact	
9/22/2013 20:16:18		12		Mathematics	Algebra III Honors	9/17/2013	student is currently falling Algebra III	Increased communication with teacher (in class and outside of class) support for specific prerequisites (websites, video tutorials)	math vocabulary is foreign	Danish-English math dictionary	working with Karen Hales-Mecham	9/11 by Karen Hales-Mecham
9/24/2013 19:30:19		9		Mathematics	CP Geometry	9/24/2013	inconsistent prerequisite skills. Tardies were an issue the first 2 weeks of school. That has improved. student has been in 2 times to see me but needs to come in more.	Moved seat to front. invited her to come by 2nd hour for help. Front row. Positive reinforcement			Parent Contact	second week of school
9/24/2013 19:37:03		9		Mathematics	CP Geometry	9/25/2013	Records well in class but does poorly on quizzes. Stops working as soon as you move away from him. Waiting for results of testing. Not sure how low to start math. He is frustrated but doesn't work to improve.	Will discuss coming in for help on Tues and Thursday mornings.			Required Outside of Class Meetings	9/24 email
9/24/2013 19:41:22		9		Mathematics	Pre-Algebra	daily	Refusal to work	Daily discussions about working hard and completing work. Sent to ISS			Modified Assignments, Alternate Forms of Assessments/Homework	9/25/2013
9/24/2013 19:43:46		9		Mathematics	Pre-Algebra	Daily	Refusal to work	Daily discussions.			Modified Assignments, Alternate Forms of Assessments/Homework, Modified Time-lines for Extended Assignments/Papers/Projects	left message 9/13
9/24/2013 19:52:50 9/25/2013 11:02:07 9/25/2013 11:03:51		12		Mathematics	Pr-Algebra	daily	Attitude toward learning	modified assignments, allowed late assignments	shows very little work. says writing gets in his way. he would rather do the work in his head. Problems get too difficult he gets wrong answers and doesn't have any work shown to follow his thinking		Modified Assignments, Alternate Forms of Assessments/Homework	9/24/2013
9/26/2013 10:30:48		12		World Language	Spanish II	9/25/2013	Not completing in-class assignments and homework. Low quiz grades.	We have moved student to the front of the room. He is consistently called on in class to help keep him engaged. We have arranged to meet during 4th hour and before school if he needs help. (Before his last test we met to go over a quiz and to go over the study guide. He did much better on that test, getting a 66%. Mom has discussed possibly getting a math tutor for student as well.	During class, student seems to lack focus. This may be due to being tired as the class is the first hour. At the beginning of the semester student had trouble turning in homework as well.	student sees me during 68 for a Math Learning Center. Every learning center we meet to make sure he understands the homework. He is becoming much more diligent about asking for help during the learning center.	Parent Contact, Counselor/Learning Center Contact, outside of class meetings as needed	9/19/2013
9/30/2013 8:38:47		9		Social Studies	US/World History I	9/30/2013	student struggles with the material, and he is reluctant to ask for help. student has not taken his position in the classroom as seriously as he should for a high school student. He often times is turned around and fidgeting, or disinterested. His homework is next to non-existent and this has hurt his grade. He did go through a lot with a family move early on in the semester, but he has now gotten settled.	student to check with me about missing assignments and can have one-day extended time if he knows about a broader check in advance. A learning center option for student would be best for his work habits.	Not using Learning Center time properly	Modified Time-lines for Extended Assignments/Papers/Projects, Differentiated Instruction	8/22/2013	
9/30/2013 8:48:19		9		Social Studies	US/World History I	9/11/2013	It was homework - plan and simple, student capable, but had not been putting in the effort with homework. That has since changed, but her grade is low from the rest of the year.	Use of mentor teacher - Marco Paeper. Met with mother to explore issues. Lindsey is now remaining in class for a portion of 4th period on 8 days. We are discussing what he needs to do to get caught up. This is having some success but Lindsey is not working on his assignments outside of class. I have been emailing with Mr. Paeper. Mr. parent is very concerned about student's performance in this class. student is remaining in class for a portion of 2nd period on Lab Days (4 days). We are discussing what he needs to do to get caught up. This is having little success because student is not working on his assignments outside of class.	Attention to task - instead of fidgeting or not paying attention - eye contact with teacher.	Eye Contact	Marco has been effective	More Marco Paeper - Mentor
10/2/2013 10:17:50		10		Science	HONORS CHEMISTRY	10/1/2013	Failure to submit required assignments. Poor performance on tests and quizzes. Lack of motivation to do the work.	I have been emailing with Mr. parent. Mr. parent is very concerned about student's performance in this class. student is remaining in class for a portion of 2nd period on Lab Days (4 days). We are discussing what he needs to do to get caught up. This is having little success because student is not working on his assignments outside of class.		Required Outside of Class Meetings, Parent Contact	09-20 THROUGH 10-01 FREQUENTLY	
10/2/2013 10:23:14		10		Science	HONORS CHEMISTRY	10/1/2013	Failure to submit required assignments. Poor performance on tests and quizzes. Lack of motivation to do the work.	redirection. Provided materials. Observation by classroom observer. New seating. written directions. Ignoring contact with home planning with Quest teacher. Staff meeting.		Required Outside of Class Meetings, Parent Contact	09-20 THROUGH 10-01 FREQUENTLY	
10/2/2013 7:57:27		9		English	College Prep English I	8/27, 9/26	Resistance to participate in any class activity including having pen/pencil, paper, assigned book. Attention seeking behavior in class, which distracts other students. Opposition to any directions, including assignments for writing.	Set up with many meeting with her. Even when working through LC he evades contact.	I'm concerned about mental health issues. I'm not sure about his skills since he resists participation. He may need some remedial work. Attitude is a concern. He is in a class with friends where maintaining an image is important.		Parent Contact, Counselor/Learning Center Contact, Modified Time-lines for Extended Assignments/Papers/Projects, Differentiated Instruction	9/25/2013
10/3/2013 8:03:43		9		English	College Prep English I	late August, in class as possible	Tried multiple times, he has missed 8 conferences. student evades assignments and conferences. He resists participation in class, mostly by withdrawing.				Required Outside of Class Meetings, Extra Conferences, Parent Contact, Counselor/Learning Center Contact, Differentiated Instruction	early September, 10/2 several emails, roughly every 2 weeks
10/3/2013 11:28:11 10/3/2013 11:30:04		11		Career and Technology Education	Video Production	10/1/2013	Attendance. I don't have a cause for concern, because student just joined my class last week. He has an F as a motivator to work quickly, but he is not actually struggling. student just joined my class. I don't actually have a concern yet, but she does have an F as a motivator.				Parent Contact, Counselor/Learning Center Contact, Modified Time-lines for Extended Assignments/Papers/Projects	none
10/3/2013 21:56:18		9		Career and Technology Education	Digital Electronics	10/3/2013	student is a hard worker, just having trouble with follow through. He is not following through up and submitting them. student is struggling in my class. He is currently failing with a 57%. Last quarter he received a D-. He is struggling to understand some of the current material, specifically factoring.	I have been in contact with mom, she is super supportive, she and I have agreed to be persistent and encouraging to get things turned in.			Parent Contact	ongoing
11/4/2013 7:41:16		11		Mathematics	Algebra 2	11/5/2013	Student is receiving an F in the course. Parents and student both have been notified. Major reason for F and/or work, student does not care about grade.	Speaking with student asking him to turn in missing work. Giving him extended time. He seems to be fine with an F.	student is not completing and turning in his homework very often.	Parent Contact	11/6/2013	
12/9/2013 7:57:12		11		World Language	Social Issues	several times later 12/6/13	Student is receiving an F in the course. Parents and student both have been notified. Major reason for F and/or work, student does not care about grade.				Parent Contact, Modified Assignments, Modified Time-lines for Extended Assignments/Papers/Projects	12/5/2013
12/9/2013 8:00:26		11		World Language	Social Issues	Several times later 12/6/13	Student is receiving an F in the course. Parents and student both have been notified. Major reason for F and/or work, student does not care about grade.				Extra Conferences, Parent Contact, Modified Assignments, Modified Time-lines for Extended Assignments/Papers/Projects	Several times later 12/4/13

Time/Date	Student's Name	House/Grade Level	Instructor	Department	Course Title	Date(s) conferred with student	Primary cause for concern	Primary intervention attempted or planned with the student	Secondary cause for concern	Secondary intervention attempted or planned with the student	Additional intervention(s) attempted or planned with student	Date(s) of parent communication
2/20/14 19:32-46		10		Science	Chemistry	multiple	spaces out in class, does not take good notes, does not come in for help, does not ask questions in class.	working with LC and Carlini to help her succeed, meeting with Paul M. after lab every other day. We scheduled for her to come in and meet with me on Tuesdays and Thursdays before school and she never came. I've dropped that since she was working with Paul. She is not doing much work outside of class. I also gave her a card for a tutor, but she has not contacted the new tutor either.	see above	see above	Required Outside of Class Meetings, Parent Contact, Counselor/Learning Center Contact, Modified Time-lines for Extended Assignments/Papers/Projects, Differentiated Instruction	multiple
2/20/14 17:52-34		9		Social Studies	US/World History I	1/30/2014	student has not transitioned well into high school and has a lackadaisical attitude towards high school. Thankfully, he has been targeted by his 9th grade counselor Joyce Bell and other teachers as a student on the verge of failing. student's sister attended Clayton and did not have the same issues as student. He has been more attentive in class, but homework is one of the main issues for his failures.	student has been threatened to be pulled off the basketball team by mom and she has taking the biggest initiative in making sure that student gets on schedule. I have given student a new binder and she has been more organized this semester, so there has been improvement in that field.		Parent Contact, Counselor/Learning Center Contact	1/29/2014	
2/20/14 18:03/01		9		Social Studies	US/World History I	1/30/2014	Low Test Scores, student does not have the highest retention rate with social studies and misses big conceptual ideas. I often wonder if she puts in enough time studying or actually reviews any material at all. She is friendly, polite, and a fun person to be around. However, she has trouble with higher orders of Bloom's and is not much on cause-effect relationships. I hope these higher-thinking skills develop a bit more during high school. I also wonder if she just gives up on studying as she is a 9th grader overwhelmed by the material at hand. I have never truly been taught how to properly prepare for a test.	Attendance is a little bit of a concern, but is not the overarching theme. student is finally beginning to come around a little bit academically, but is fairly flaky often and it is hard for him to miss first hour. On Friday, he missed my class, but was at school later. I know my first impression of student was what he showed up late for his semester final with Day Wilens.	I may modify my next test with student for less reading, but will still challenge her with the short answer questions to see where exactly information is not being developed.		Parent Contact, Modified Assignments	2/9/2014
2/20/14 18:11:09		9		Social Studies	US/World History I	01/17/14 and 01/20/14	student is rushing through his work, leaving questions unanswered on his assessments and not completing his homework. His last quiz score was 10/56.	Joyce Bell has been instrumental in speaking with dad and developing a Friday weekly progress report, of which, I did not get to sign his past week because he missed class. Hopefully this will help in student getting some work accomplished over the weekend. I think the last thing the parents would want to do is eliminate the final at a student's schedule.		Homework Contract, Counselor/Learning Center Contact, Modified Time-lines for Extended Assignments/Papers/Projects	2/10/2014	
2/10/2014 10:16:14		11		Mathematics	Precalculus Honors	2/10/2014	Low test score	retake	Lack of HW completion	Conference		2/8/2014
2/10/2014 10:20:24		11		Mathematics	Precalculus Honors	2/10/2014	Low test score	retake	HW completion	Conference		e-mail
2/10/2014 10:20:17		11		Mathematics	Precalculus Honors	2/10/2014	Low test score	retake				
2/10/2014 10:20:49		11		Mathematics	Precalculus Honors	2/10/2014	Low test score	retake				
2/10/2014 10:21:42		11		Mathematics	CP FST	on-going	Low test scores	extra help				on-going
2/10/2014 10:22:45		11		Mathematics	CP FST	on-going	Poor attendance	attendance contract per Ryan Luhnring				on-going
2/10/2014 10:23:41		11		Mathematics	CP FST	-	attendance					-
2/11/2014 10:33:20		11		Mathematics	Algebra III	1/29/2014	student is rushing through his work, leaving questions unanswered on his assessments and not completing his homework. His last quiz score was 10/56.	student will meet with Mrs. Long to review all quizzes. student will also see Mrs. Long before a test or quiz to review.		Required Outside of Class Meetings, Parent Contact	2/11/2014	
2/11/2014 10:35:44		11		Mathematics	Algebra III	2/10/2014	student is falling Algebra III. He is capable of doing well in this course but he is not completing his homework and earning poor grades on assessments.	Mrs. Long will make a list of missing assignments and student will work on these assignments to try and recover part of his grade. He will need to do better on upcoming assessments to raise his grade substantially.		Homework Contract, Parent Contact	2/11/2014	
2/11/2014 10:40:16		12		Mathematics	Algebra III	2/6/2014	is struggling in math. He is inconsistent with attendance and homework completion. is currently enrolled in a Learning Center-Math with Mr. McCord on 8A days.	Mrs. Long will do her best to catch up with 8A days in Mr. McCord's room. must use his time in learning center to help him stay abreast/catch up in math.		Required Outside of Class Meetings, Parent Contact	2/11/2014	
2/12/2014 8:43:48		11		Science	Biology	2/11/2014	student has an excessive number of unexcused absences.	We structured a plan to complete missing work.		Required Outside of Class Meetings, Parent Contact, Modified Time-lines for Extended Assignments/Papers/Projects, Differentiated Instruction	Ryan communicated on 2/10	
2/12/2014 13:24:21		10		English	College Prep. Eng. II	2/12/2014	student often fails to complete work and does not utilize effective study/work strategies when he does so.	student will work in the learning center on Wednesday afternoons, and Mr. Murphy will drop in during those times to help.		Required Outside of Class Meetings, Counselor/Learning Center Contact, Alternate Forms of Assessments/Homework	conference coming in week of 2/17	
2/12/2014 11:12:09		9		Mathematics	CP Geometry	Daily	attendance	Offered before school help but he has not been in.		Required Outside of Class Meetings, Parent Contact	no answer	
2/13/2014 11:20:02		9		Mathematics	CP Geometry	2/12/2014	head down alot. Asks to go to nurse often.	Offered before school help but he has not been in.		Required Outside of Class Meetings	no answer	
2/13/2014 11:21:07		9		Mathematics	CP Geometry	2/12/2014	Misses school often.	Offered before school help but he has not been in.		Required Outside of Class Meetings	no answer	
2/13/2014 11:24:06		9		Mathematics	CP Geometry	2/13/2014	low math ability. Scores show he has struggled with math but parents want him in the college prep track even though he would be more successful in the lower level of geometry.	Positive feedback as much as possible. She feels she works hard but can't score well on tests.	She needs to study a little each day and not just the day before a test	notecards, checking her notes for her		2/11/2014
2/13/2014 11:27:24		9		Mathematics	CP Geometry	daily	attendance	I have a study session on Tuesday and Thursday mornings but Donald rarely is there.		Parent Contact, Counselor/Learning Center Contact	email	
2/13/2014 11:30:42		9		Mathematics	CP Geometry	2/7/2014	Lack of work	Mom has taken away Play Station until grades are improved!	organization. Andrew has all papers stuffed into one notebook. I have suggested one per class but he refused. I helped him recycle all of first semester material.	Making sure I talk to him and check on him every day during class.	Parent Contact	2/7/2014
2/13/2014 11:32:36		10		Mathematics	CP Geometry	2/7/2014	slow processing. Moving to non-college prep for next year.	needs to do more homework		Parent Contact	1/27/2014	
2/18/2014 6:38:21		10		Social Studies	World History	2/6, ongoing	student did poorly on the most recent test and project. He has improved his behavior in class, however, his academic habits continue to hold him back. He does not complete work outside of the classroom and often is not directly engaged in learning while in the class.	Student conference, preferential seating, individual notes	Above	above	2/6, ongoing	
2/18/2014 16:44:04		10		Social Studies	World History II	1/30/2014	Incomplete work outside of class	Phone calls home, conversations with students			Required Outside of Class Meetings, Extra Conferences, Parent Contact, Modified Assignments, Alternate Forms of Assessments/Homework, Modified Time-lines for Extended Assignments/Papers/Projects	1/30/2014
2/18/2014 16:50:19		10		Social Studies	World History II	2/18, ongoing	Incomplete work outside of class	Learning Center, lunch periods, after school meetings after school, lunch to make up missed work	Lack of conceptual understanding of material in class	typed notes, preferential seating, learning partners, etc.	Required Outside of Class Meetings, Extra Conferences, Parent Contact, Modified Assignments, Alternate Forms of Assessments/Homework, Modified Time-lines for Extended Assignments/Papers/Projects, Differentiated Instruction	unable to contact in past week, previous phone calls
2/18/2014 16:53:58		10		Social Studies	World History II	1/8/2014	Inconsistent attendance, work outside of class	student will locate his planner and will copy the homework assignment at the beginning of each class period. Mrs. Pavlian and myself will check to ensure he is doing so.		Required Outside of Class Meetings, Extra Conferences, Parent Contact, Modified Assignments, Alternate Forms of Assessments/Homework, Modified Time-lines for Extended Assignments/Papers/Projects	unable to reach parents most recently	
2/19/2014 13:46:44		10		English	College Prep. Eng. II	2/19/2014	student is not completing his work. Oftentimes he even forgets what he needs to do.	I will begin exempting student/identifying approximately every fifth assignment if he completes four assignments in a row. This should provide an incentive to do the work and reduce his workload.		Modified Assignments, Differentiated Instruction	2/19/2014	
2/28/2014 12:56:21		10		English	College Prep. Eng. II	2/28/2014	student has been refusing to engage in in-class activities (including informal conversations)	Student refuses to do any work in course. The last time we conferred he said he would not fail the course. I was able to talk him into coming in this week to try to make some work up before end of quarter. I do not know if he will follow through.	student has failed to complete many of the homework assignments this quarter. Offered outside help during 9th hour for weeks. Student showed up once.	student will fill out his planner every day and show Mrs. Pavlian or myself.	Homework Contract, Differentiated Instruction	2/28/2014
3/10/2014 6:56:58		10		World Languages	Advanced Spanish	Every week for the last month	N/A	Student refuses to do any work in course. The last time we conferred he said he would not fail the course. I was able to talk him into coming in this week to try to make some work up before end of quarter. I do not know if he will follow through.		Required Outside of Class Meetings, Parent Contact, Modified Time-lines for Extended Assignments/Papers/Projects, Differentiated Instruction	March 3rd 4th and 6th 2014	
3/27/2014 11:48:33		9		Social Studies	World History	3/26/2014	Lack of homework completion - Low test scores	Complete homework		Homework Contract, Required Outside of Class Meetings, Parent Contact, Counselor/Learning Center Contact	3/28/2014	
3/27/2014 12:03:08		9		Social Studies	World History	3/26/2014	Homework completion and understanding	Complete homework		Homework Contract, Required Outside of Class Meetings, Parent Contact, Counselor/Learning Center Contact, Reading Guides	3/28/2014	
3/27/2014 12:04:40		9		Social Studies	World History	3/26/2014	Test Preparation & Scores	Seek help when needed		Homework Contract, Required Outside of Class Meetings, Parent Contact, Counselor/Learning Center Contact, Reading & Study Guides	3/28/2014	
3/27/2014 12:05:52		9		Social Studies	World History	3/26/2014	Homework completion and understanding	Prepare for tests		Homework Contract, Required Outside of Class Meetings, Parent Contact, Counselor/Learning Center Contact, Reading & Study Guides	3/28/2014	
3/27/2014 12:06:03		9		Social Studies	World History	3/26/2014	Test Preparation & Scores	Complete Test Study Guide		Homework Contract, Required Outside of Class Meetings, Parent Contact, Counselor/Learning Center Contact, Reading & Study Guides	3/28/2014	
4/3/2014 9: 17:34		9		Social Studies	World History	4/2/2014	Homework Completion and Reading Comprehension and Test Preparation	1. Complete Homework at home 2. Review material with Mr. Hanson in the Learning Center 3. Test to mimic study guide		Homework Contract, Parent Contact, Counselor/Learning Center Contact, Modified Assignments, Essay Test Only	4/3/2014	
4/3/2014 9: 19:48		9		Social Studies	World History	4/2/2014	Reading Comprehension and Test Preparation and scores	1. Complete Homework at home 2. Review material with Mr. Hanson in the Learning Center 3. Test to mimic study guide		Homework Contract, Parent Contact, Counselor/Learning Center Contact, Essay Test Only	4/3/2014	
4/3/2014 9: 24:07		9		Social Studies	World History	4/2/2014	Homework Completion	Homework Completion		Homework Contract, Parent Contact, Weekly email to mother	4/3/2014	
5/20/2014 11:25:31		11		World Language	Advanced French	5/2 (and several prior times)	student is falling due to not having turned in a major project despite several discussions with me.	student is to complete the overdue project this weekend and to submit it to me.	He also did poorly on his recent written assessment, for which he had the option of retaking it but did not do so.	He has an appointment on Tues. May 6th 2nd period to come in and study the material again. The plan is for him to return on 2nd hour later that same week.	Required Outside of Class Meetings, Parent Contact	4/23/2014

